

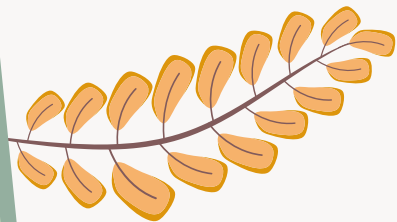
QLS Webinar

# AI Solutions for Quick Prep & Accessible Learning

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Speaker: Katherine Reilly  
ELT Author & Teacher Trainer





# **“AI & Accessibility: What Teachers Are Saying”**

**“90% of educators believe AI has the potential to make education more accessible”**

**What do you think?**  
***Write in the chat/comments***



source:  
<https://thejournal.com/articles/2023/11/01/survey-educators-see-ai-as-a-beacon-for-more-accessible-education.aspx>





# “Literacy Struggles”

UNESCO data show that, globally, only **58%** of primary school students **reach minimum proficiency in reading.**

That means **42% are struggling** to attain **basic literacy skills**



Source:

<https://unesdoc.unesco.org/ark:/48223/pf0000391406>





# Table of contents



## **AI for inclusive ELT**



- What is AI?
- Ethical considerations

## **Flipped Learning**

## **Scaffolding**

## **Critical Thinking**

## **Culturally Responsive Content**

- Resources
  - Questions
- 
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# Artificial Intelligence (AI) definition\*:

*"The study and development of computer systems that can copy intelligent human behavior."*

**What are YOUR  
feelings on AI?**

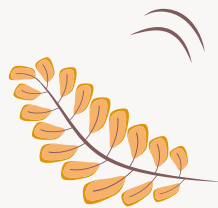
**Write in the  
chat/comments**



*\*Source: Oxford Learner's Dictionary*



# Ethical Considerations



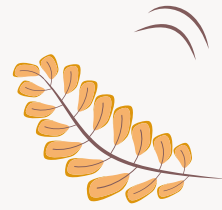
*Before using any AI tools make sure that the relevant people, learners, parents and school communities - know you're using this tool, and encourage students not to share any personally identifiable data while using them. Some tools may collect data, and some may have age restrictions. For example, ChatGPT requires that children ages 13 to 18 obtain parental consent before using it. Find out what you can about each tool before using it.*

# Why Inclusive Teaching with AI?

- Socioeconomic Factors: poverty, lack of resources, large classes
- Language barriers and multilingual classrooms
- Insufficient Teacher Training on differentiation or equity-focused approaches



# What is Flipped Learning?

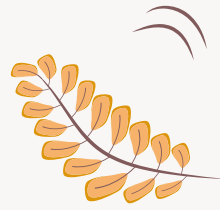


**Traditional model:** Teacher explains in class → Students practice at home.

**Flipped model:** Students explore new content at home → Practice and apply in class.



# Benefits of Flipped Learning



- More classroom time for speaking, interaction, problem-solving.
- Students move at their own pace when first meeting content.
- Teacher can support students more individually in class.

# More work for the teacher?!

- Flipped learning doesn't mean more work for teachers, in fact, with AI it can mean less.
- Students first meet the content at home, in a video, reading, or quiz.
- Then in class, they use that knowledge in interactive tasks."



# AI tools for Flipped Learning

## ChatGPT.com

*An AI chatbot that introduces content to learners beforehand, preparing them for practice and support.*

*e.g. The next Unit of your A2 class is about “Healthy Eating”. You wish to introduce your students to this theme in advance.*

*Link: <https://chatgpt.com/> → watch demonstration*



What can I help with?

Ask anything

+ 🔗 Tools



**Insert question/request here**

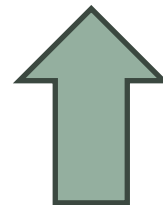


Ready when you are.

Create a 3-minute text for A2 learners about healthy eating with 5 comprehension questions for self-study.



Type question and click on arrow



# AI for Critical Thinking

## ChatGPT for critical thinking

- *Use it to create a short moral story with an **open ending***
- *The teacher prints the story and brings it to class.*
- *The students predict and write their own endings*
- *They justify their choices in discussion and reflect upon values, choices, and perspectives*
- *Multiple outcomes, personal and cultural perspectives*

Link: <https://chatgpt.com/> → watch demonstration



# Comprehension & Writing Struggles




**Reading** proficiency and **writing** skills are deeply intertwined

Students who **struggle to access texts** fluently often **face even greater challenges** producing clear, cohesive **writing**.

Urgent need for interventions like **inclusive AI tools** in ELT materials.






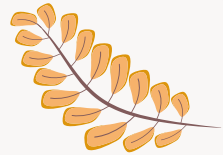
# Scaffolding: Supporting Learners Step by Step

**Scaffolding** = temporary support teachers give so students can succeed.

In ELT, it means breaking down tasks and gradually reducing support.



Helps learners move from **what they can do now** → **to what they could do next.**





# AI tools for reading comprehension

## ChatGPT.com

*Use this AI chatbot for **scaffolding** in reading comprehension, to benefit students who struggle and need simpler texts.*

*e.g. You wish to transform an upper-intermediate text (B2) to an elementary version (A2) and an intermediate version (B1)*

*Link: <https://chatgpt.com/> → watch demonstration*

# AI tools for inclusive education & entertainment

## MagicSchool.AI

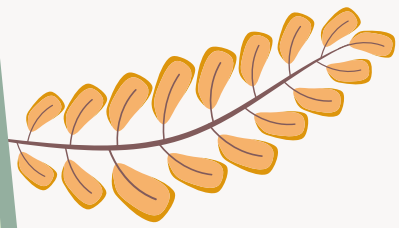
An AI tool that supports inclusive education through **differentiated instruction** and **culturally responsive content**

*Source: MagicSchool.ai. Product features and overview.*

Who would benefit?

Students with **SEN, neurodivergent students, EAL learners, high achievers**, and those needing **confidence-building**.

*Link: <https://app.magicschool.ai/tools> → watch demonstration*



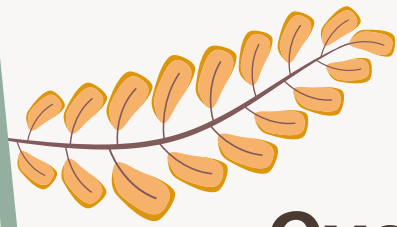
# Benefits of AI use in education

- Supports inclusion
- Reduces teacher workload
- Materials customization
- Sparking creativity

**For what purpose  
do YOU use AI?**

***Write in the  
chat/comments***





# Over-reliance on AI: When the tool takes over!

Instead of banning AI, teach students how to:



Prompt it ethically



Compare outputs



Rewrite in their own voice



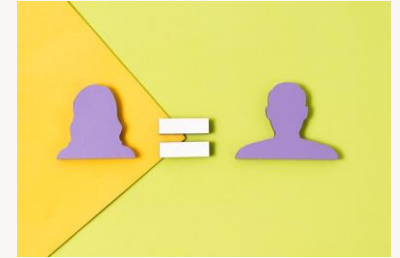
Reflect on what the AI tool missed.



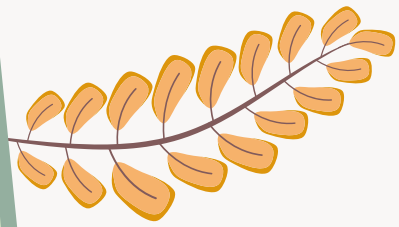
# Addressing bias & discrimination

AI systems trained on biased datasets may reinforce stereotypes or exclude LGBTQI+ identities, racial minorities, or other underrepresented groups.

**Educators must be vigilant in identifying these biases and advocate for inclusive AI development.**



*Image from Freepik.com*



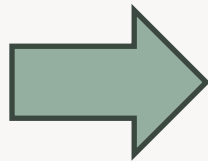
**Which students in YOUR class could  
benefit most from AI?**

**Please comment in chat**



# Handout & Presentation

Scan the QR code or just visit **[katherinereilly.blog](https://katherinereilly.blog)**





# Thanks!

**Do you have any questions?**

[katherinereilly1@yahoo.com](mailto:katherinereilly1@yahoo.com)

<https://katherinereilly.blog/>



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# AI Tools for ELT Use

**ChatGPT** Link: <https://chat.openai.com/>

*Description: An AI chatbot developed by OpenAI, capable of assisting with **writing**, **brainstorming**, and **learning tasks**.*

**MagicSchool AI** Link: <https://www.magicschool.ai/>

*Description: MagicSchool AI offers a suite of tools for educators, including features to create differentiated instruction and accommodations for students with **diverse needs**. It's designed to support **inclusive education** by providing resources tailored to various learning profiles.*

*Song Generator:* <https://app.magicschool.ai/tools/colleague-song-generator>

*Teacher Jokes:* <https://app.magicschool.ai/tools/teacher-jokes>

*Presentation Generator:* <https://app.magicschool.ai/tools/presentation-generator>

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